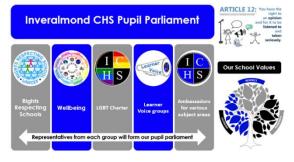
Minutes – Pupil Parliament

Date: Friday 10 December 2021 Time: Period 4 Location: Assembly Hall



Attendance: J Waddell, S Young, R Charters, G Bowman *PLUS SEE SEPARATE ATTENDANCE SHEET FOR PUPILS (19 PUPILS)

ltem	Notes
Minutes of last meeting	Approved
Learner Voice	 Pupils concerned about toilets Mrs Young will do whole school assembly addressing this – COVID disrupted which toilets were in use so clear communication is needed regarding which toilets are available to BGE/Seniors More monitoring especially during break/lunch to make sure pupils feel safe SY janitor absence impacting on this Must work towards a culture of calling out vandalism GB QR code be put on toilet doors to make it easier for pupils to report issues Sanitary products – could there be a basket of sanitary products available in wellbeing service that pupils can help themselves to rather than needing to ask if the products in the toilets have ran out. Agnes Forest oversees this so we will speak to Agnes Water fountains – signage needed to remind pupils that they should not be drinking directly from water fountains, cups are available in the wellbeing centre but refillable bottles are encouraged School lunch options – more vegan and halal options. SY will remind pupils that they can raise if they have a dietary requirement. Link with Mrs Wessner about the school meal project. SY suggested pupils write a letter expressing their views on school lunch options
	 make sure pupils feel safe SY janitor absence impacting on this Must work towards a culture of calling out vandalism GB QR code be put on toilet doors to make it easier for pupils to report issues Sanitary products – could there be a basket of sanitary products available in wellbeing service that pupils can help themselves to rather than needing to ask if the products in the toilets have ran out. Agnes Forest oversees this so we will speak to Agnes Water fountains – signage needed to remind pupils that they should not be drinking directly from water fountains, cups are available in the wellbeing centre but refillable bottles are encouraged School lunch options – more vegan and halal options. SY will remind pupils that they can raise if they have a dietary requirement. Link with Mrs Wessner about the school meal project. SY suggested pupils write a letter expressing their

•
Participatory Budgeting – pupils allocated 5% of PEF Learner voice discussed and agreed they would like to spend this on Super Supported Study to raise attainment In previous years we ordered in pizzas – need to consider COVID measures as part of planning super study support
Action plan for Gold has been approved by Gerry McMurtie from UNICEF (our advisor)
Question to wellbeing group – who is promoting mental health first aid trained staff? This is something the RRS steering group would like to see promoted. RC responded that the wellbeing group are considering how to promote the MHFA trained staff – potential having a lanyard to be easily identified and a wall display showing trained staff. However, parent feedback suggests that surely a pupil can talk to any member of staff about their mental health
Positive survey results 86% of pupils learn about their rights (compared to 2019 baseline data 64%) 87.5% of staff feel comfortable talking about Rights – staff are getting INSET refresher training on this on INSET in January
Art project on track for wall displays to be up by Christmas holidays Posters have been put up around the school "tagging" articles of the UNCRC
Multi faith room has been re-advertised and tidied up
 Concern about "no grassing" culture in regards to LGBTQ+ bullying SY – support about equal treatment via LGBTQ+ club, safe place and should be able to report any issues. Staff have strong support for equal treatment, several staff volunteered to support the LGBTQ+ community and work towards charter Staff training on LGBTQ+ will take place on INSET

	 Continue to promote school values of honesty, respect and kindness Continue to promote Rainbow Alliance Club for support and a way of reporting concerns Celebration of purple Friday needs to be planned
	 Talk about potential of having another film experience once COVID restrictions permit this GB reassured pupils that the LGBTQ+ wall display that was damaged was done as an act of homophobia. Display will be moved to a glass cabinet in the dinner hall for protection and Miss Chisolm in Art is coordinating the display Pupil raised that in the previous display some flags were not accurate, pupils will support with wall display to ensure accuracy
Sports Ambassadors	Ran out of time – will consider planning a double period in future
Wellbeing	Notes passed on but no time to discuss:
	Wellbeing Survey Results 758 pupil responses (74%) 714 voted 3 and above for feeling safe in school (94%) However, 44 pupils voted 1 or 2 – conversations for support staff took place to ensure concerns were addressed
	Parental Meeting 3 parents – sway/info sharing. Case studies e.g. if X happens in school what happens? S1 will create these
	PE Event Mrs Cummings – PSE and PE reinforcing the link between mental and physical health – S1
	Mentors in Violence Protection Training (MPV) 4 members of staff trained and planning how to roll out to pupils. Staff will train S5s and S4s to deliver to S1 and S2
	Gender based violence awareness and prevention Safer for all through changing culture towards "grass"

AOCB	
Date and Time of Next Meeting	Thursday 27 January period 6