



ICHS Curriculum Update for Session 2024/2025





Curriculum

A Few Helpful Terms:

- Broad General Education (BGE): S1-S3
- Senior Phase (SP): S4-S6
- Exit Point: S4, S5 or S6
- Positive Destination: the place a young person moves to from school
- Pathway: the gradual narrowing of a young person's curriculum leading to a positive destination at their exit point. Replaces what was traditional known as 'course choice'

S1 and S2 - BGE

All pupils receive a Broad General Education and experience learning in all the curriculum areas:

- Expressive arts
- Health and wellbeing
- Languages including English and literacy
- Numeracy & Mathematics
- Religious and Moral Education
- Sciences
- Social subjects
- Technologies

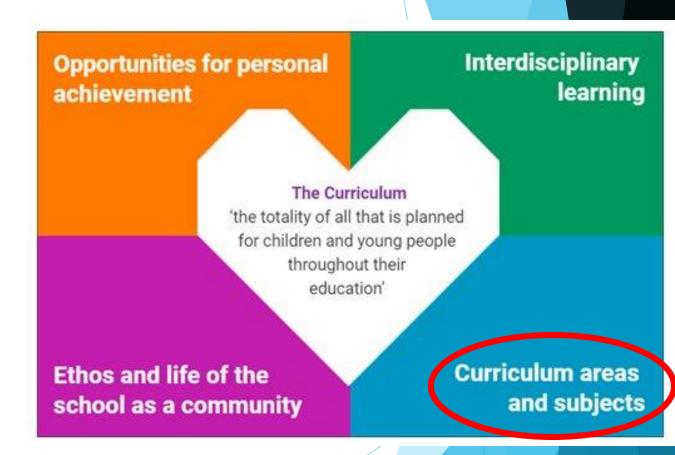
What does the S3 Curriculum look like?

- ▶ Learners must continue to study in each of the curricular areas.
- Learners will have some opportunities for personalisation and choice within curriculum areas.
- Learners begin to narrow their curriculum, enabling them to experience greater depth of learning in their chosen areas.
- ▶ In the Broad General Education, the majority of learners work at 4th Level (Curriculum for Excellence) in S3. This enables them to progress to National 5 in S4.

Our Curriculum Design

Principles of curriculum design:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance
- Entitlements to Personal Support
- PE and RMPS allocation
- Personal achievement



Inveralment Curriculum Evolution

In session 2023/2024 we focused on S3 as an area for improvement.

From August – December 2023 we undertook:

- Pupil consultation
- ► Parent/Carer Consultation
- ► Staff Consultation
- Partner Consultation

The purpose of this consultation was to make improvements to the S3 experience leading to improved engagement and attainment as pupils progress through the school.

Inveralment Curriculum Evolution

Key Messages emerging from the consultation:

- The need to increase the input with pupils in pathways discussions
- Support to think about pathway backwards from intended exit point and destination
- Improve S3 as a preparation for S4
- Prioritise depth and progression in S3 to ensure a smooth transition to S4
- Reduce the need to choose so many subjects, but keep enough breadth at this stage for pupils who might not yet be sure
- Focus on skills which will help with National 5
- S3 should be BGE, but act as a transition for pupils to the SP

Inveralment Curriculum Evolution - Outcomes

- Choice structure adapted in the following ways:
 - 3 periods per subject to allow for depth of learning
 - Pupils study 1 subject in each curricular area as before and as required by CfE
 - Pupils study 2 additional subjects instead of 3 thus enabling depth of learning
 - Core subjects: maths & numeracy, english and literacy, PE, RME, PSE stay the same
 - Modern Languages moves from a compulsory 2 periods, to the free choice columns
- Curriculum and Learning in S3 focusses on:
 - Relevance of learning
 - Depth of learning
 - Progression in learning
- We have made enhancements to 121 pathways meeting for all S2 pupils.
- Changes to S3 do not change the number of subjects pupils select in S4

Curriculum Model 2024-2025 (S3)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
	Nu	umerac	у			L	iteracy	/			Responsibility of all: Literacy/Numeracy/Health and Wellbeing													Well-being							
	Maths (& Num	neracy		English & Literacy					TECH			Science		EXP		SS		Free Choice			Free Choice			RME	PE	PE	HWB			
MAT	MAT	MAT	MAT	MAT	ENG	ENG	ENG	ENG	ENG	Choice 1*			Choice 2*			Choice 3*		Choice 4*		Choice 5*			Choice 6*			Core					

S1 - 18 Subjects

S2 - 18 Subjects

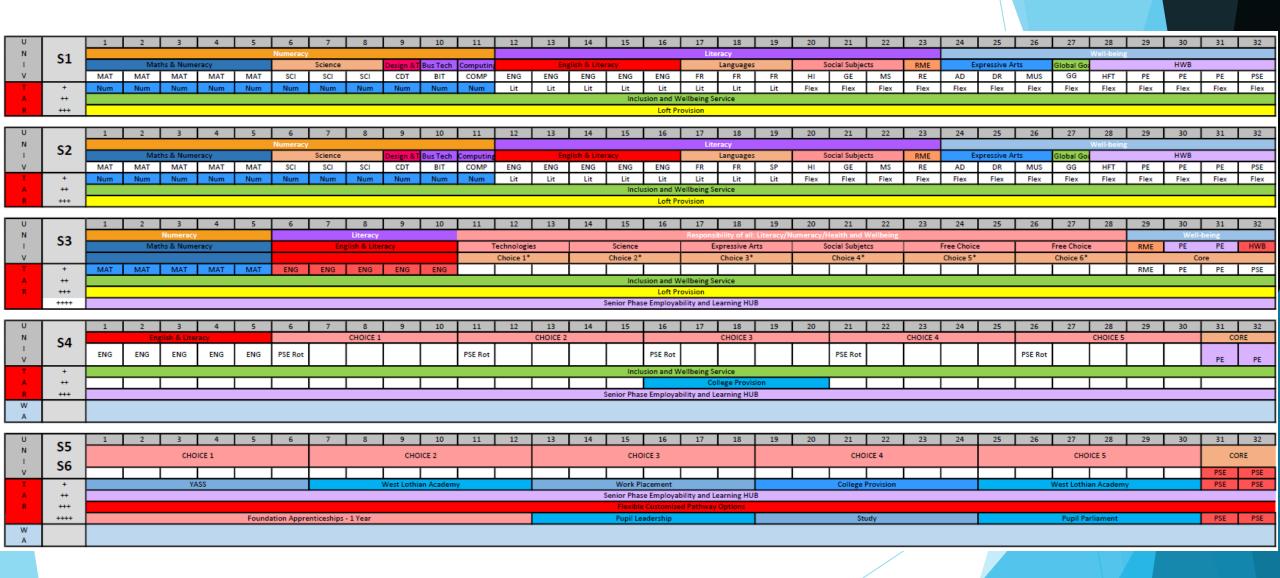
S3 - 11 Subjects

S4 - 9 Subjects

S5 - 7 Subjects

S6 - (5) Subjects)

Curriculum Model 2024-2025 (All Years)











As a community we are working together to ensure excellence and equity for every child in order that they are inspired and fulfilled individuals that achieve, connect and thrive.







