

Learner Voice Meetings

Monday 29th November and Tuesday 30th November

Room G132

1.	Welcome back
2.	<p>Pupil Views and Opinions</p> <p>One Way System</p> <ul style="list-style-type: none">• One way system is confusing, a more clear expectation should be laid out. Teachers should also follow.• Pupils suggest this could be reiterated at a whole school assembly. <p>Canteen</p> <ul style="list-style-type: none">• Pupils are aware there is an ongoing project with Mrs Wesner to try and improve the school cafeteria. Some particular concerns were that pupils were being given a vegan option (e.g. vegan sausages) without being told it was a vegan option. This has left some pupils upset and leads to wastage.• Skye pupils raised the option of a ICHS Subway could be used, this could give pupils greater selection of what to eat for their lunch. This would also cater vegans/vegetarians. Pupils seemed excited at the prospect of this. <p>Toilets</p> <ul style="list-style-type: none">• Toilets have been a large concern from all House Groups. Pupils are concerned about their safety when using the toilets, pupils do not feel safe/comfortable using the toilets during break or lunch and is why a large percentage ask to use the toilet during class time.• Pupils are concerned about the BGE/Senior toilets mixing. Pupils suggested a whole school assembly to let pupils aware of what toilets they could use. New signage could be used outside the toilets so pupils know what ones they should use. The general consensus from all pupils at LV was that they would prefer BGE and senior toilets to be separate.• The locks on the toilets have been vandalised, making pupils feel uncomfortable when they need to use the toilet. Pupils are aware that it is their fellow pupils that is causing the damage. LV pupils would like greater repercussions for those who vandalise the toilets.• Pupils would like the toilets to be monitored more frequently, this is to help stop the vandalism from happening. Could staff members monitor more closely which pupils use the toilets to try and prevent the vandalism?• Lack of free sanitary products. Female members of LV said that the lack of free sanitary products in the toilet make it unreliable to depend on.

	<p>Bullying</p> <ul style="list-style-type: none"> • LV pupils feel there is still a high amount of bullying going on in the school. Pupils do not like to tell an adult due to the snitching/grassing culture. Pupils want to come up with a solution to take away the negativity of telling an adult. • Pupils upset about the Rainbow Alliance wall display being vandalised. <p>Other</p> <ul style="list-style-type: none"> • Make ILP meaningful. LV reps would like to see the ILP curriculum changes to be more meaningful. Pupils would like to use this time to develop skills for life, learning and work. Some suggestions of the course content was learning about taxes and mortgages, how to apply for jobs and create a CV. Learning about the different careers that are available and the skills these careers would require. • More fundraising opportunities (aware COVID makes this difficult) • Greater choice in PE (members asked to discuss with sport ambassadors – pupils would like to get options of what they can complete in each PE block.) • Positive feedback on surveys – Wellbeing and LGBT surveys – LVs think these are good to have especially as anonymous. Only worry is that some pupils think people may have completed these natures in an untrue/mocking way. • The school water fountains are unhygienic. • More extra-curricular options for BGE such as an after school maths club. This would help with pupil attainment in BGE. • Question was raised about Easter School. Is this planned to happen in 2022.
3.	<p>PEF participatory budgeting</p> <p>Pupils were told about PEF participatory budgeting and that they have a say in how it was used.</p> <p>Pupils were told how it had been used in the past for super study. Both BGE and Senior Phase pupils thought that this was a good way to use the budget as it encourages pupils to attend study sessions whilst also having fun.</p> <p>Pupils were asked to email Miss Macleod about any other ideas they had about how this money could be spent.</p>
4.	<p>Wall display</p> <p>Pupils were asked what they would like to see on the LV learner voice wall display.</p> <p>We have come to the decision it will include:</p> <ul style="list-style-type: none"> • Whiteboard to document the previous LV meeting discussions for all ICHS pupils to see. This will be dated and will be current.

	<ul style="list-style-type: none"> • Quotes of “how does learner voice make you feel?” and “why is learner voice important?” • Debated over including class rep names as a list on the wall. Pro’s – will allow pupils to see who their class rep is. It gives pupils recognition for their important role. Con’s – Some pupils do not attend the meetings and do not fulfil their given role. Pupils may be subject to harassment from fellow pupils as their name is on the wall.
5.	<p>Pupil Parliament Reps – Friday 10th December</p> <p>Thomas Cleaver Anais Bastin-Saliou Aiden Buchan Euan Borland - RIGHTS Amy McKinstry Dean McKenzie Lachu Suresh Babu Mia-Jac Llewellyn - RAINBOW Grace Cadden-Macdonald - RAINBOW</p>
6.	<p>Any other business.</p>