



School Improvement Plan Summary

2023-2024



Inveralmond Community High School Vision



**INVERALMOND COMMUNITY
HIGH SCHOOL**

OUR VISION

AS A COMMUNITY WE ARE WORKING TOGETHER TO BECOME
INSPIRED AND FULFILLED INDIVIDUALS WHO:

- ACHIEVE TO THE BEST OF OUR ABILITIES
- CONNECT TO THE WORLD AROUND US
- THRIVE NOW AND IN THE FUTURE

OUR VALUES



RESPECT



KINDNESS



HONESTY

OUR PURPOSE

WE WANT OUR LEARNERS TO



ACHIEVE



CONNECT



THRIVE

ACHIEVE

BE CREATIVE
BE CRITICAL THINKERS
BE RESILIENT

CONNECT

BE SOCIALLY AWARE
BE ABLE TO WORK IN TEAMS
BE EXCELLENT COMMUNICATORS

THRIVE


HAVE SELF-EFFICACY
HAVE A GROWTH MINDSET
BE ABLE TO SELF-MANAGE



Inveralmond Community High School Curriculum Rationale

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Aim:

Improvement in all Children and Young People's Wellbeing

- We will be continuing to develop our model of personalised support, maximising engagement, and attainment
- We will be continuing to develop our whole school approach to promoting positive relationships, including rights respecting school status.
- We will be continuing to use our attendance strategy, including family link workers to increase attendance.
- We will be reviewing our Health and Wellbeing curriculum, ensuring that our young people experience high a quality and responsive PSE programme in all yeargroups.
- We will be continuing to track and monitor health and wellbeing, to support improvements in young people's wellbeing.
- We will be continuing to promote participation across the school including in pupil parliament and participation in extracurricular activities.
- We will be continuing o work with parent council to improve engagement and attendance at events.



Aim: Raising Attainment for All

- We will continue to increase the quality of learning, teaching and assessment taking account of feedback from HMIE. All staff will participate in high quality professional learning throughout the year.
- We will continue to develop young people's literacy and numeracy skills, ensuring that every young person is supported to develop Literacy and Numeracy skills at the highest levels across the curriculum.
- We will continue our review of the S3 and Senior Phase curriculum to raise attainment, particularly of the highest attaining 20%.
- We will continue to develop our approach to tracking and monitoring through the introduction of target-setting to raise aspirations in the Senior Phase. We will enhance learner pathways procedures to ensure that all young people can attain at the highest level.
- We will review the SCQF and Wider Achievement offer to ensure all young people attain and achieve.
- We will review our pupil passport to success documentation and procedures.
- As part of the West Lothian schools' commitment to continuous improvement in ensure equity and tackling the poverty related attainment gap, our PEF strategy will provide universal and targeted approaches and interventions for young people most impacted by the poverty related gap.



Aim:

Improvements in employability skills and school leaver destinations

- ☐ We will continue to embed our ICHS vision, values and purpose.
- ☐ We will continue to embed our skills framework within the curriculum.
- ☐ We will review our Developing the Young Workforce strategy in line with Scotland's Youth Employment Strategy Recommendations to ensure all young people have the opportunity to progress to a positive destination
- ☐ We will continue to use labour market intelligence to inform our learner progression pathways, enabling young people to progress to the highest possible level.
- ☐ We will continue to embed the Career Education Standard including Career Management Skills across the curriculum.
- ☐ We will enhance our employer engagement, providing career insight sessions for young people. We will continue to develop our curricular partnerships. We will establish an ICHS Careers Fair and a Careers Week to inspire and engage students as part of the learner pathways process.
- ☐ We will promote pupil leadership through recruitment of Developing the Young Workforce Ambassadors to promote career education across the school community and the SCQF Framework.



Our PEF Plan for 2023- 2024

Literacy:

- S1 Literacy intervention
- S1 Reciprocal Reading Programme
- Level 1 Literacy Training
- P7/S1 Literacy Transition Project
- S2 Vipers Reading Programme
- S3 Targeted Literacy Support Group
- Cluster Moderation of Literacy Outcomes

Numeracy

- S1-3 Maths Recovery Programme
- S3 Targeted Numeracy Support
- Cluster Moderation of Numeracy Outcomes

Health and Wellbeing:

- Family Link Worker Support for Attendance
- Targeted Support through ICHS Interrupted Learner Service