FLOWCHART OF PROCEDURE

Alleged bullying behaviour or **incident is reported** to Remove or Pupil Support or class teacher



Member of staff receiving allegation listens to ascertain facts of alleged incident



Member of staff **identifies appropriate action**(s) to take:

- ✓ Interview and/or counsel pupils involved
- ✓ Completion of Alleged Bullying Report
- ✓ Pass to DO, House Leader , PTC or pupil support



DO / House Leader / PTC / Pupil Support decides on **next appropriate action(s)** to be taken:

- Restorative meeting to be held pastoral note entered
- Parental involvement by phone call, meeting with DO / House Leader / Year Head / PTC / SMT involvement
- Further support identified and accessed from partner agencies
- Feedback to all interested parties
- Completion of spreadsheet to record incident centrally



Alleged bullying report filed in log with Miss Hughes in House office once logged in pastoral notes



ALLEGED BULLYING INCIDENT REPORT

Pupil(s) bei	ng bullied		Year	Tutor		
<u> </u>	_					
Pupil(s) allegations being made against			Year	Tutor		
		'				
		'				
Date	Period	Location/Subject	Reported to	observed by		
Date	Period	Location/ Subject	Reported to	/ Observed by		
Description	of the event	and initial actions				
Description	Of the event	allu illitiai actions				
Type of bu	Using bobo	da				
	llying behav		م معناد ا	•		
EMOTIONAL – being unfriendly, excluding, tormenting eg hiding belonging, making gestures						
DINOIDAL LINE LINE WAS A COLUMN						
PHYSICAL – pushing, hitting, kicking, spitting or any other use of violence						
VEDDAL						
VERBAL – name calling, sarcasm, spreading rumours, teasing, making threats						
OVER all and	Chilippon at an	" DDM 5 Local configuration and	1.11			
CYBER - all areas of internet; email, BBM, Facebook or threats using mobile; text messaging, calls, misuse of associated technology eg camera/video						
PREJUDICED – comments/actions at pupils perceived to be different eg Young Carers,						
				ers,		
students with additional needs, Looked After Children and disabled pupils						
RACIAL – racial taunts, graffiti, gestures, deliberate physical attacks, being singled out because of skin colour, way they talk, ethnicity, religion or cultural practices						
GENDER BASED – refers to the negative attitudes, feelings and behaviours regarding a person's biological sex.						
	HOMOPHOBIC – hurtful behaviour and attitudes which focus on the issue of actual or perceived sexual orientation					

ACTION(S)	TAKEN BY	DATE
Interview/counsel person being bullied	TANLIVET	DAIL
Interview/counsel person accused of bullying		
Feedback to initial referrer		
Passed to Pupil Support/HOH		
Pastoral notes updated		
Parental contact by phone		
Meeting with parents		
SMT informed		
Restorative meeting held		
Referral for additional support		
Agency:		
Incident filed in log		
Completion of Bullying Log spreadsheet		
Outcome		

Date

Signed