STEP I CAN ADD DYNAMICS TO MY PERFORMANCE

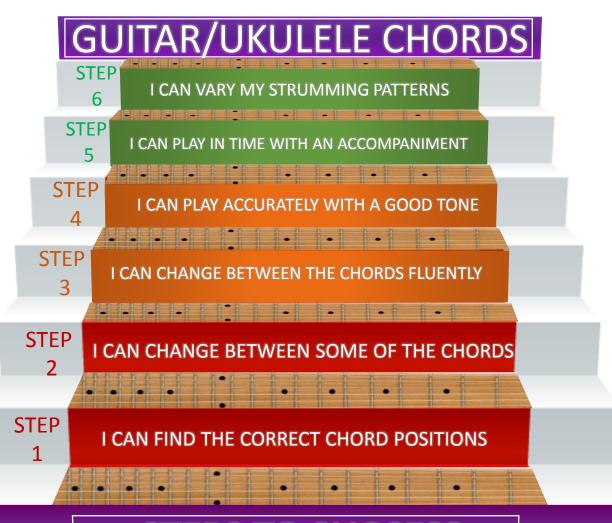
STEP I CAN PLAY IN TIME WITH AN ACCOMPANIMENT

I CAN PLAY MOST OF THE MELODY WITH ACCURATE RHYTHMS AND A GOOD TONE

I CAN PLAY MOST OF THE MELODY

I CAN PLAY SOME OF THE MELODY

STEP I CAN FIND THE CORRECT STRINGS AND FRETS





STEP

6

I CAN PLAY FLUENTLY WITH THE ACCOMPANIMENT ADDING DYNAMICS

STEP

I CAN PLAY WITH THE ACCOMPANIMENT USING THE CORRECT RHYTHMS

STEP

4

I CAN PLAY THE WHOLE MELODY
USING 2 BEATERS WITH A GOOD TONE

STEP

3

I CAN PLAY MOST OF THE MUSIC USING THE CORRECT RHYTHMS

STEP

2

I CAN PLAY THE FIRST SECTION OF THE MUSIC

STEP

I AM LEARNING THE MELODY



STEP 5

STEP

6

I CAN ADD FILLS TO MY RHYTHM/GROOVE

WITH FILLS FLUENTLY

STEP 4

STEP

I CAN PLAY THE RHYTHM/GROOVE FLUENTLY

STEP

I AM LEARNING TO PLAY THE FILLS

STEP

I AM LEARNING THE MAIN RHYTHM/GROOVE



BAGPIPES

STEP 6

I CAN PLAY THE TUNE ALL THE WAY THROUGH ON MY BAGPIPES AT AN APPROPRIATE TEMPO, BLOWING STEADY AND SHOWING MUSICAL FLAIR

STEP 5

I CAN PLAY THE TUNE ALL THE WAY THROUGH ON MY BAGPIPES USING 3 DRONES WITH RHYTHMIC AND MELODIC ACCURACY

STEP

4

I HAVE MEMORISED THE MUSIC ON THE CHANTER WITH ACCURATE GRACE NOTES USING THE CORRECT RHYTHMS

STEP

I CAN PLAY MOST OF THE TUNE USING CORRECT RHYTHMS

STEP

I CAN PLAY THE FIRST PART ALL THE WAY THE THROUGH

STEP

1

I CAN FIND MOST OF THE GRACE & MELODY NOTES IN THE TUNE ON MY CHANTER

WIND INSTRUMENTS

STEP

I CAN PLAY FLUENTLY AND ACCURATELY SHOWING
MUSICAL FLAIR

STEP

I CAN PLAY WITH AN ACCOMPANIMENT USING DYNAMICS AND ARTICULATION

STEP 4

I AM WORKING ON PLAYING
WITH AN ACCOMPANIMENT

STEP

I CAN PLAY MOST OF THE MELODY USING THE APPROPRIATE BREATHING TO PRODUCE A GOOD TONE

- OF THE WHELP REPUBLING

STEP

I CAN PLAY MOST OF THE PIECE USING CORRECT RHYTHMS AND PITCH

STEP

I CAN FIND THE CORRECT PITCH AND VALVE/SLIDE/NOTE POSITION
ON SOME OF THE NOTES OF THE MELODY

Voice

STEP

I HAVE MEMORISED THE SONG AND CAN PERFORM IT WITH EXPRESSION AND DYNAMICS

STEP 5

I HAVE MEMORISED THE SONG AND CAN SING IT IN TUNE WITH AN ACCOMPANIMENT

STEP 4

I CAN SING THE SONG ALL THE WAY THROUGH USING THE CORRECT NOTES WITH AN ACCOMPANIMENT



STEP

3

I CAN SING MOST OF THE SONG IN TUNE USING THE CORRECT RHYTHMS

STEP



I AM WORKING ON ADDING THE LYRICS TO THE MELODY

STEP

I AM LEARNING THE LYRICS



PIANO STEP I CAN PLAY THE PIECE CONFIDENTLY **STEP** I CAN PLAY FLUENTLY USING THE STEP I CAN PLAY THE PIECE USING THE CORRECT PHRASING AND DYNAMICS **STEP** I CAN PLAY ALL THE WAY THROUGH, HANDS TOGETHER USING THE CORRECT FINGERING I AM LEARNING TO PLAY SECTIONS OF THE **STEP** PIECE HANDS SEPERATELY & TOGETHER **STEP** I HAVE IDENTIFIED THE KEY ELEMENTS OF THE PIECE I AM GOING TO LEARN



STEP

I CAN PLAY WITH AN ACCOPANIMENT

5

USING DYNAMICS & PHRASING

STEP

I AM WORKING ON PLAYING WITH AN ACCOMPANIMENT USING GOOD INTONATION

STEP

I CAN PLAY THE MELODY USING THE CORRECT RHYTHMS

STEP

2

I CAN PLAY WITH THE CORRECT BOWING

STEP

I CAN FIND THE CORRECT FINGERS & STRINGS



Film Foley

STEP

I have bounced my film to MP4 file format.

STEP

I have added effects and process to enhance my sound effects and Foley.

STEP 4

I have synced all audio with film.

STEP

I have downloaded sound effects and music, I have also recorded my own Foley.

STEP

2

I have created a sound map detailing every piece of sound used in my Foley.

STEP

I have planned which film I will use and how I will record Foley and download sounds.







Multi-Track Recording

STEP

I have bounced my film to MP4 file format.

STEP

I have added effects and process to enhance my sound effects and Foley.

STEP 4

I have synced all audio with film.

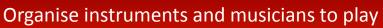
STEP

I have downloaded sound effects and music, I have also recorded my own Foley.

STEP

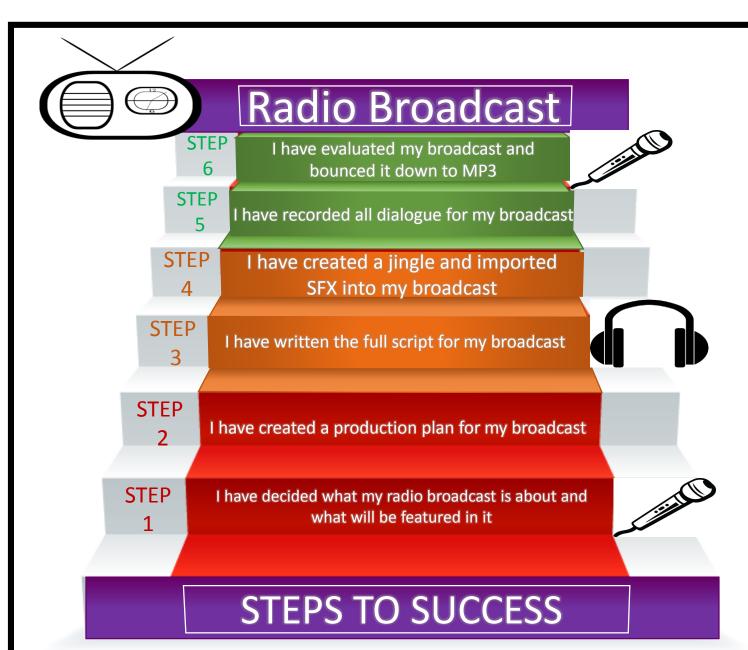
I have created a sound map detailing every piece of sound used in my Foley.

STEP











Group Performance

STEP

OUR PERFORMANCE IS MUSICAL & ORIGINAL

STEP

WE ARE ABLE TO PERFORM THE PIECE MORE THAN ONCE THROUGH WITHOUT STOPPING

STEP

WE HAVE A GOOD TEMPO & FLOW

STEP

WE CAN START TOGETHER USING NON VERBAL COMMUNICATION & THE INSTRUMENTS ARE WELL BALANCED

STEP

WE HAVE CREATED AN ENVIRONMENT OF MUTUAL RESPECT & COMMUNICATE WELL AS A TEAM

STEP

WE HAVE LEARNED & CAN PLAY OUR OWN PARTS

1

