

ICHS

Senior Course Choice
Parent Information Session

INVERALMOND COMMUNITY HIGH SCHOOL

OUR VISION

We are working together to
inspire learners and shape successful
futures ensuring excellence and
equity for all.

OUR VALUES



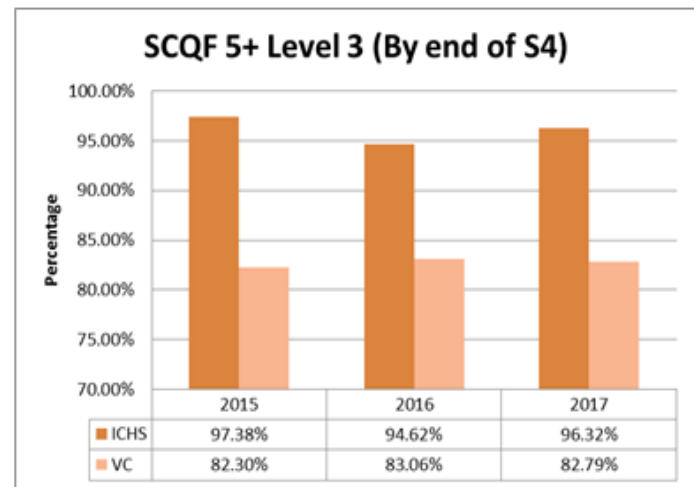
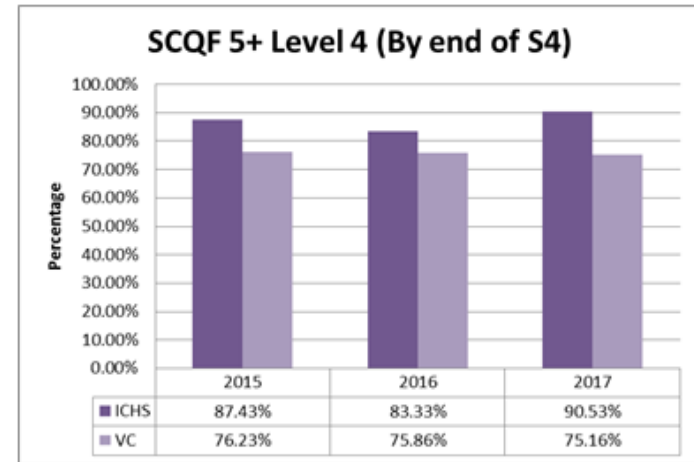
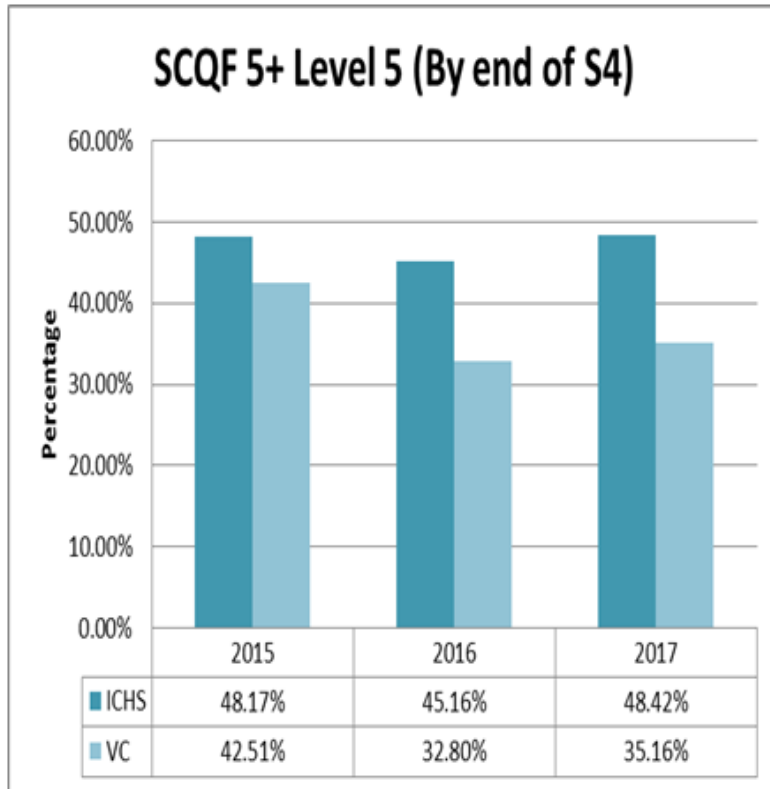
Aims of the evening

Further insight of our curriculum in the senior phase

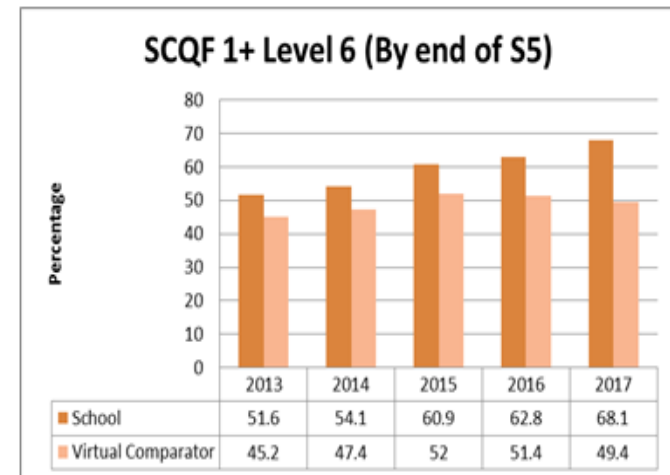
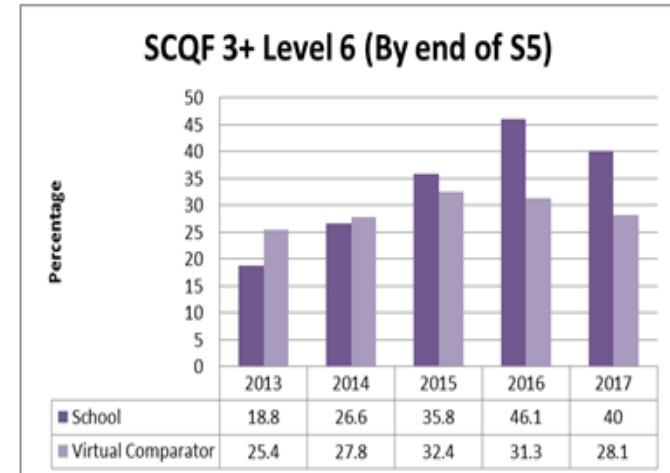
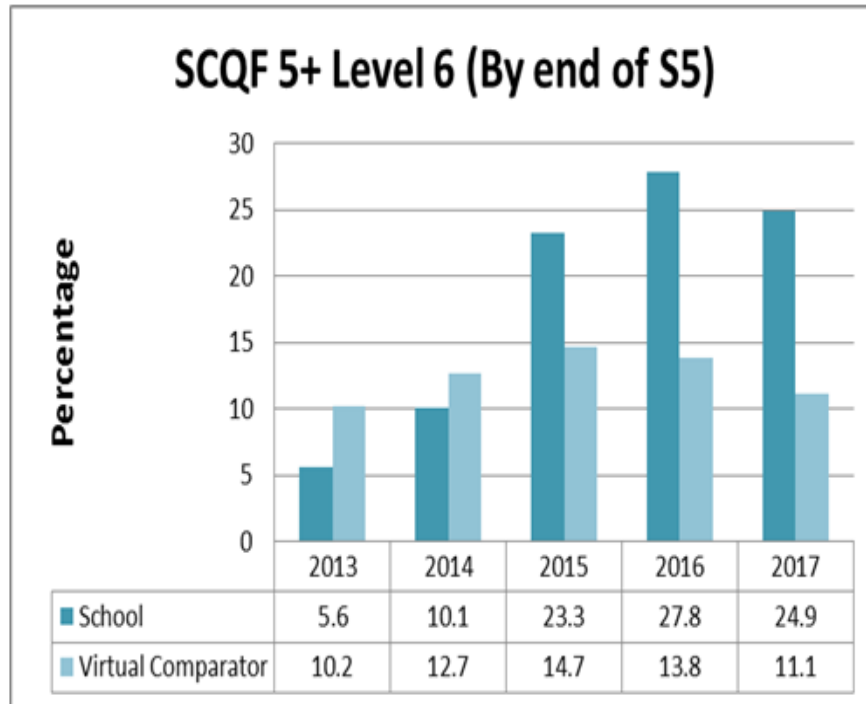
Explain the senior phase experience

Explain the course choice process

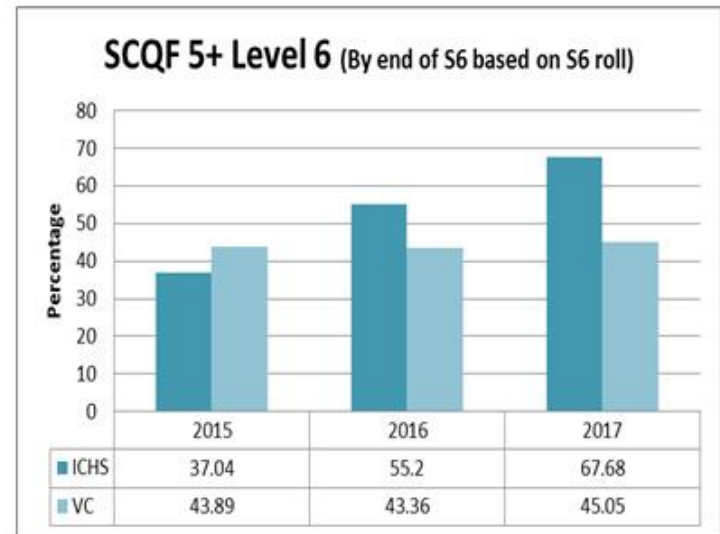
Attainment S4



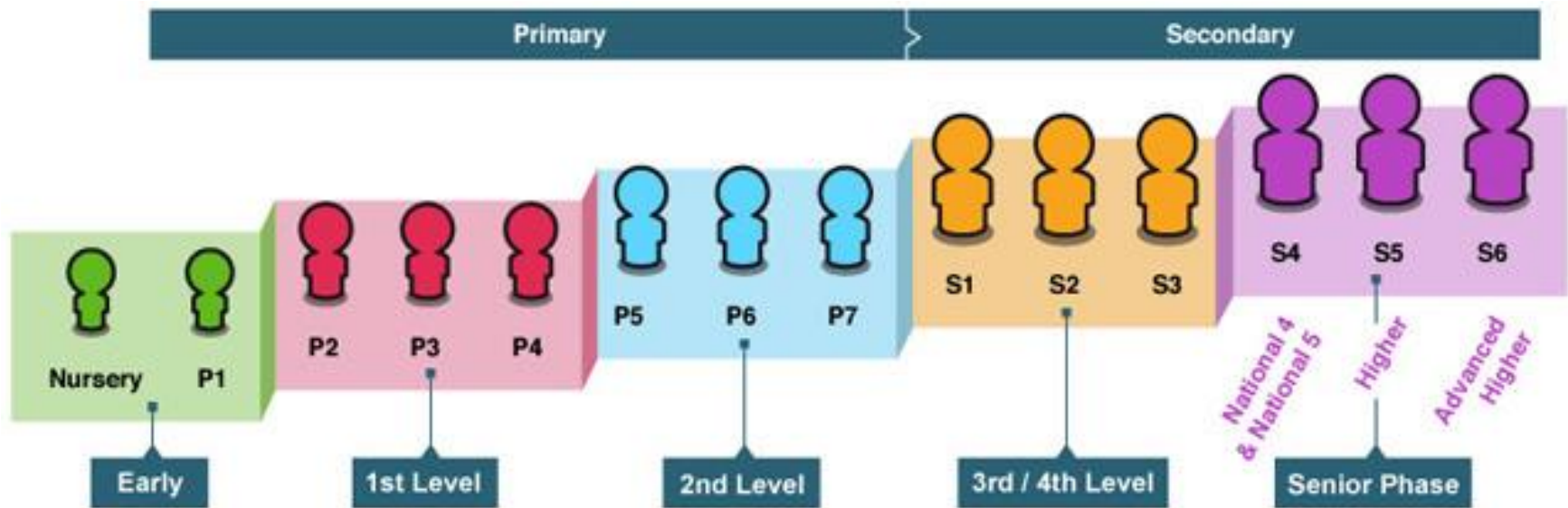
Attainment S5



S6 Leaving school...



CfE Levels



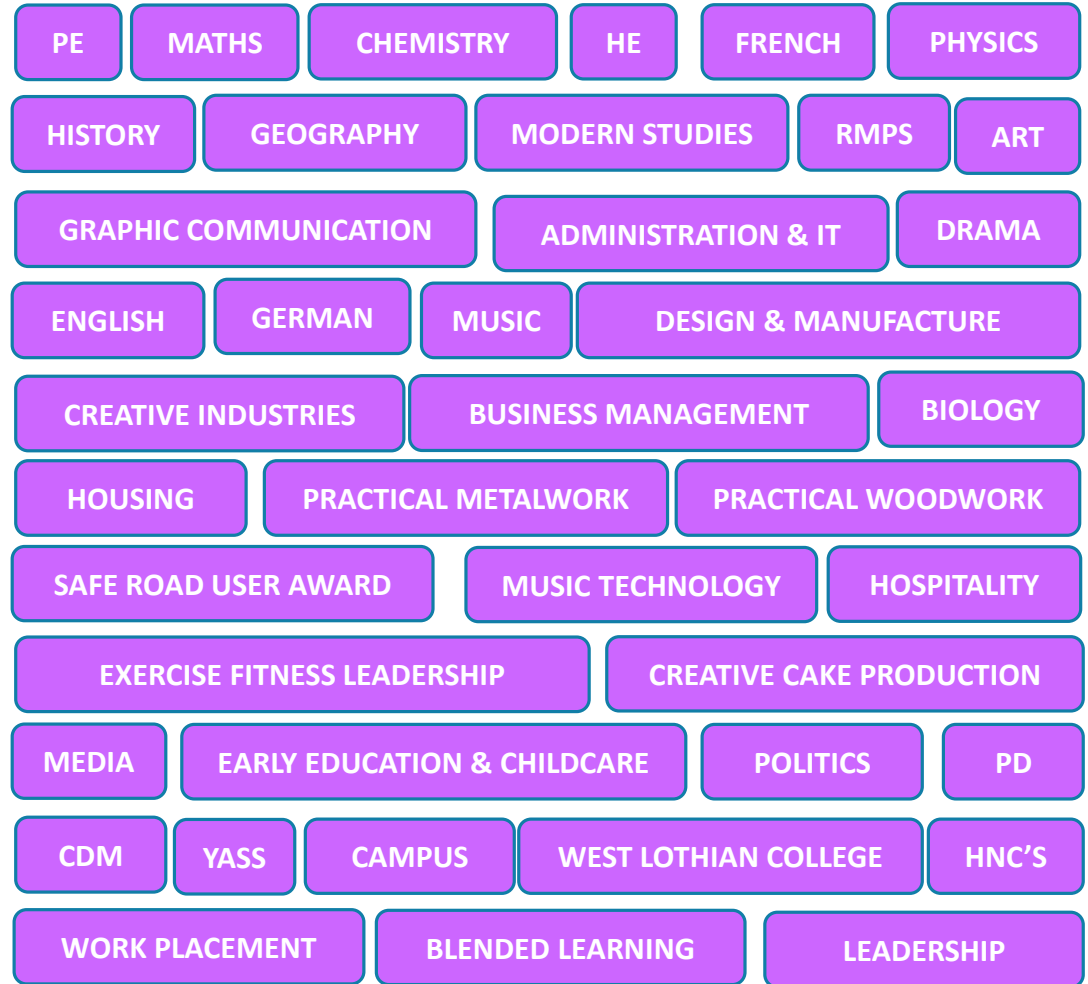
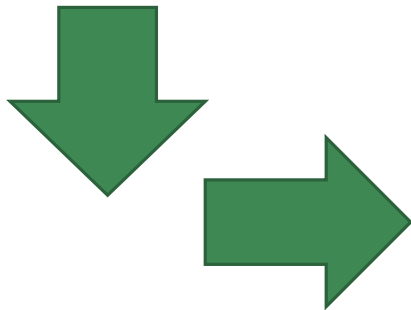
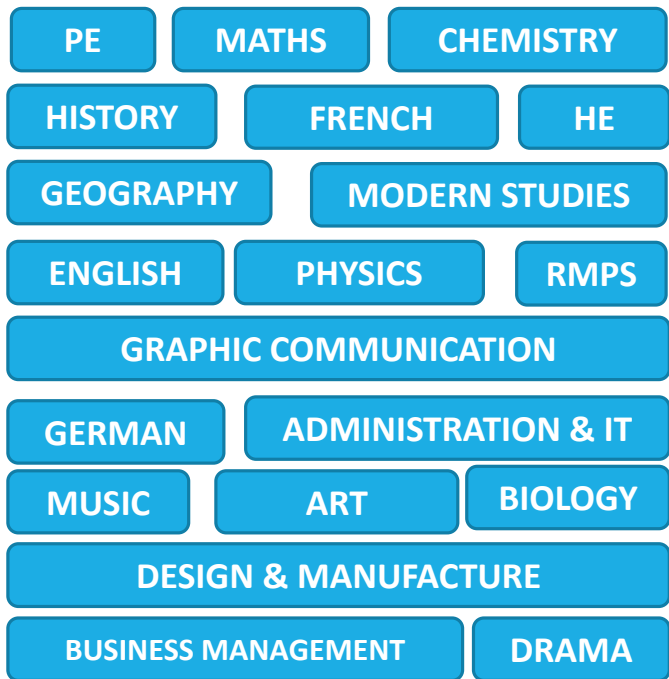
Scottish Credit and Qualifications Framework (SCQF)

SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	SVQs/MAs
12	Some SQA qualifications are changing between 2013-2016. See www.sqa.org.uk/readyreckoner			Professional Apprenticeship
11				Professional Apprenticeship SVQ 5
10				Professional Apprenticeship
9			Professional Development Award	Technical Apprenticeship SVQ 4
8	Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher			Modern Apprenticeship SVQ 3
5	National 5 Intermediate 2			Modern Apprenticeship SVQ 2
4	National 4 Intermediate 1	National Certificate	National Progression Award	SVQ 1
3	National 3 Access 3			
2	National 2 Access 2			
1	National 1 Access 1			

Senior Phase



Curriculum Fit for purpose



Curriculum Map

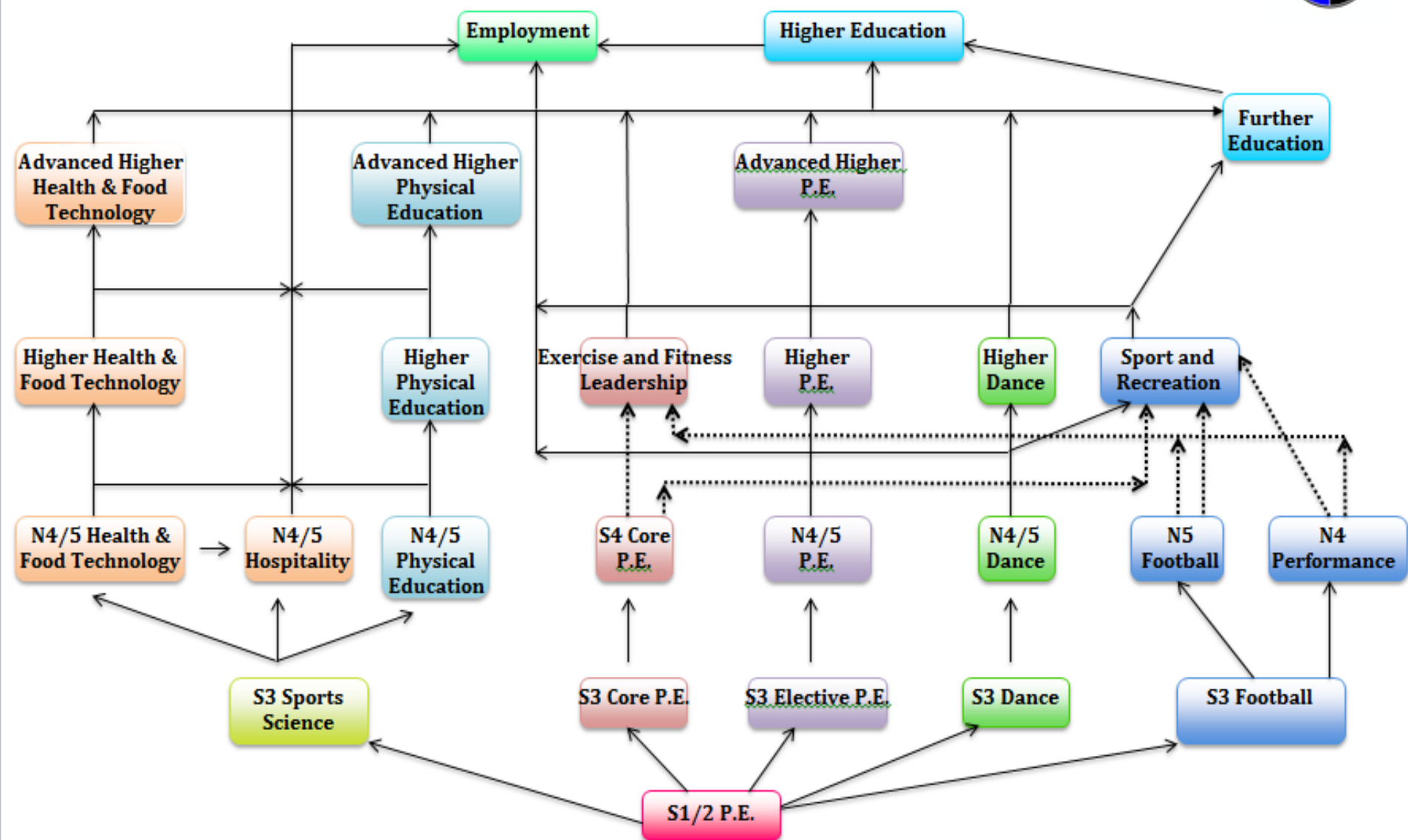
S1	Mathematics	Language		Social Subjects	Science	Technologies	Expressive Arts	RME	Health and Wellbeing	Other	Total
	MAT 5	ENG 5		SOC 3	SCI 3	DLM 1 GC 1	DRA 1	1	PE 3	Tutor	
		ML 3				DLM 1 Computing 1	ART 1		PSE 1		
		Spanish 2	French 1			BIT 1	MUS 1		FHE 1 ILP 1		
Total	5	8		3	3	3	3	1	4	1	33

S2	Mathematics	Language		Social Subjects	Science	Technologies	Expressive Arts	RME	Health and Wellbeing	Other	Total
	MAT 5	ENG 5		SOC 3	SCI 3	DLM 1 Computing 1	DRA 1	1	PE 3	Tutor	
		ML 3				DLM 1 Computing 1	ART 1		PSE 1		
		Spanish 2	French 1			BIT 1	MUS 1		FHE 1 ILP 1		
Total	5	8		3	3	3	3	1	4	1	33

S3 BGE															Total		
MATHS	LANGUAGE				SOCIAL SUBJECTS	SCIENCE	TECHNOLOGY	EXPRESSIVE	Various Curricular Areas					RME	H&W	Other	Total
A (Column A)	B (Column B)	C (Column C)	D (Column D)	E (Column E)	F (Column F)	G (Column G)	H (Column H)	I (Column I)	J (Column J)	K (Column K)	L (Column L)	M (Column M)	N (Column N)	O (Column O)	Column P	Total	
5	4	2	1	2	2	2	2	2	2	2	2	1	2	1	1	33	
Mathematics	English	French	Spanish	Geography	Biology	Administration & IT	Art & Design	Hospitality									
		Spanish	French	History	Chemistry	Design & Manufacture	Music	PE									
		xl	xl	Modern Studies	Physics	Graphic Communication	Drama	Dance									
				Business Management	Science @ Work	Practical Craft Skills	Music Technology	Football									
				Environmental Science		Engineering Science		*Personal Presentation*									
				Aislan		Travel & Tourism?											

S4 - S6 Senior Phase															Total
A (5)	B (5) + (1 H Only)		C (5) + (1 H Only)		D (5) + (1 H Only)		E (5) + (1 H Only)		F (5) + (1 H Only)		G (2)	O	O	I	Total
English (S4 Only)	AIT (N4/N5/H)		AIT (N4/N5/H)		AIT (N4/N5/H)		BI (N4/N5/H)		AIT (N4/N5/H)		RC (2)	PD	RME	Tutor	33
Wider Achievement (S5/S6)	BM (N4/N5/H)		CH (N4/N5/H)		CH (N4/N5/H)		BM (N4/N5/H)		BI (N4/N5/H)						
Scots	EN (H)		DM (N4/N5/H)		DANCE (H)		CDM/CI (4/5)		PMW (N4/N5)						
Leadership	HI (N4/N5)		DR (N4/N5/H)		DM (N4/N5)		GC (N4/N5/H/AH)		HOUSING INDUSTRY (5)						
Personal Development	MA (N4/N5/H)		CATERING INDUSTRY (4/5)		DR (N4/N5/H)		GE (N4/N5/H)		EN (N5/H)						
Care PE	MS (N4/N5/H)		BN (N4/N5/H)		EEC (5)		HAIR (5)		HI (N5/H)						
Work Placement	PCL (H)		MEDIA (N4/N5/H)		EFL (4)		CCP (N5)		HOSP (N4/N5)						
	RMP5 (R5/H)		MU (N4/N5/H)		FR (N4/N5)		MA (N4/N5/H/AH)		MS (N4/N5/H)						
	WWS (N4/N5)		PE (N4/N5/H)		GC (N4/N5/H/AH)		PE (N4/N5/H)		PE (N4/N5/H)						
	WP		PH (N4/N5/H)		GE (N5/H/AH)		SRIA (4)		PH (N4/N5/H)						
			WP		MS (N4/N5/H)		WWS (N4/N5)		WP						
					TRAVEL		WP								
					COLLEGE										
					WP										
					JMA										

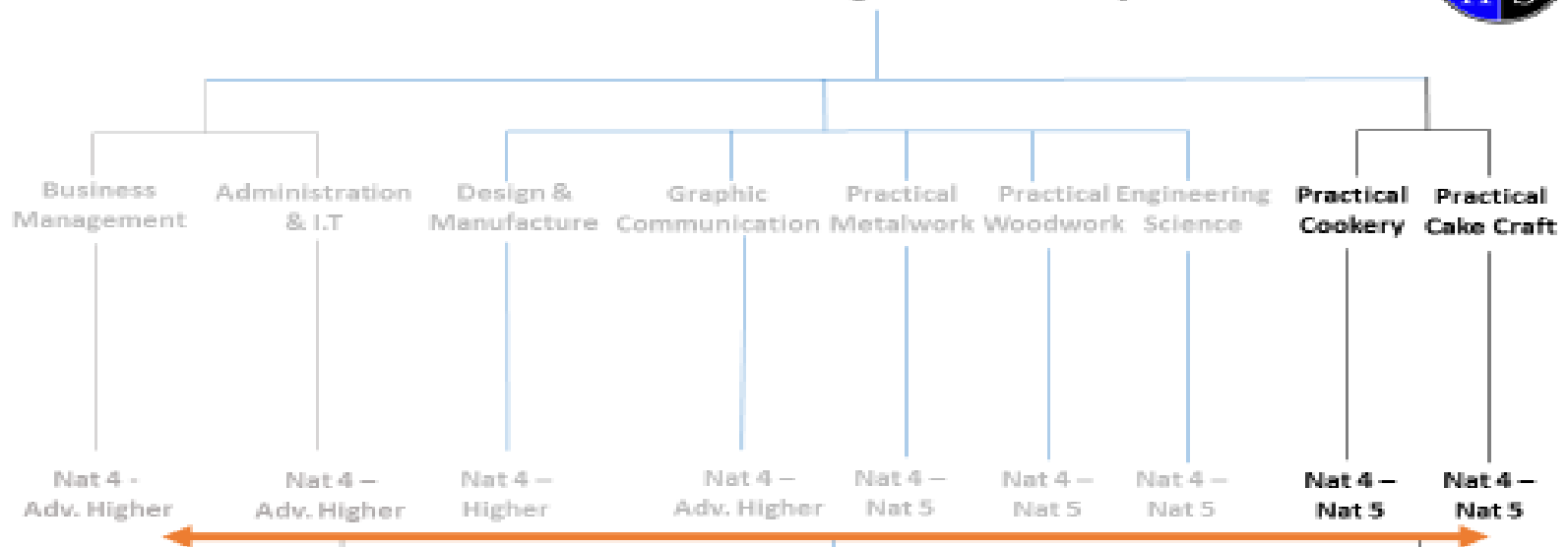
ICHS Physical Education Progression Pathway



Faculty Head Point of View



Technologies Faculty

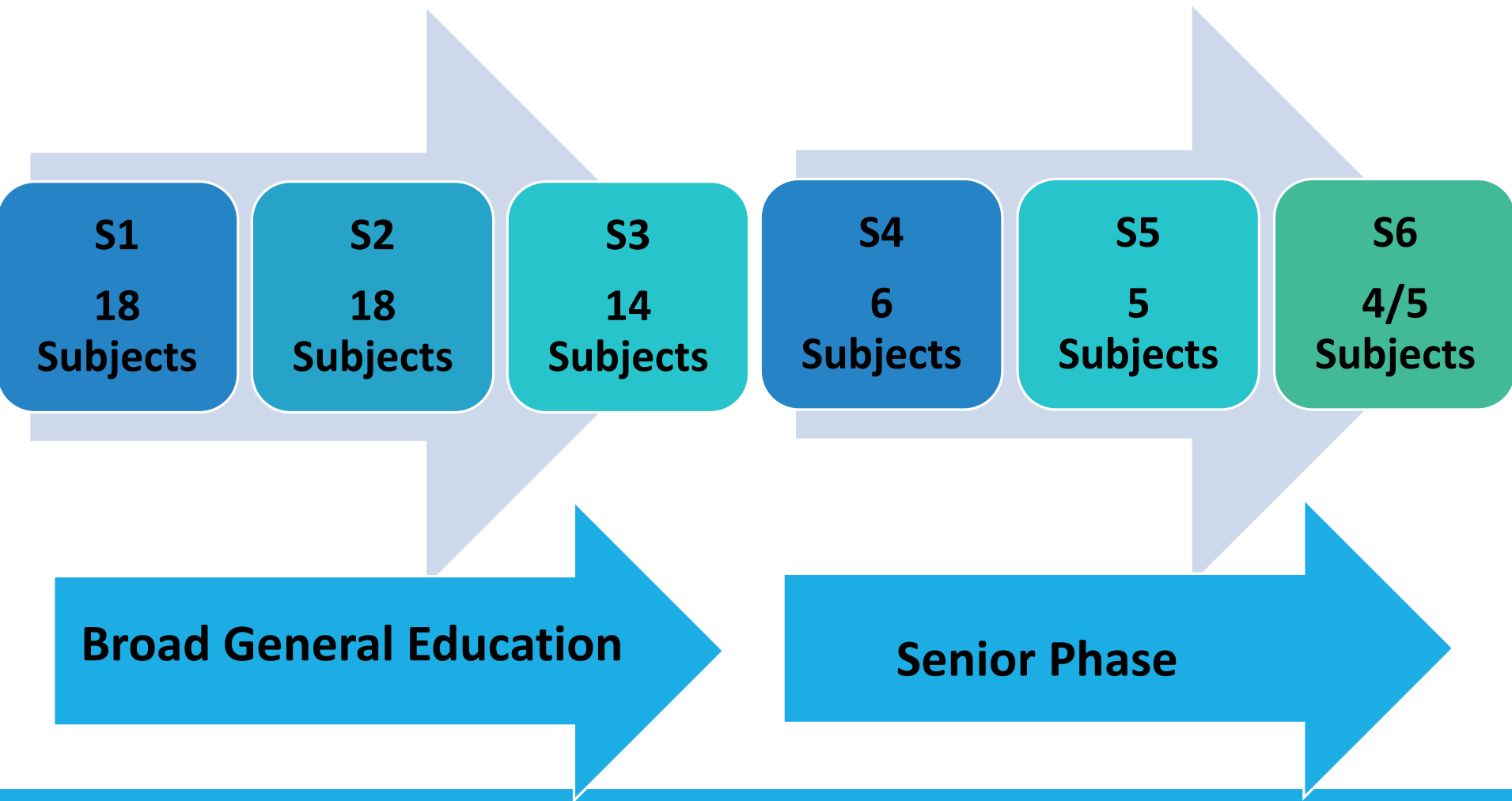


Offering depth, breadth, progression (horizontal & vertical) whilst utilising staff skills/expertise

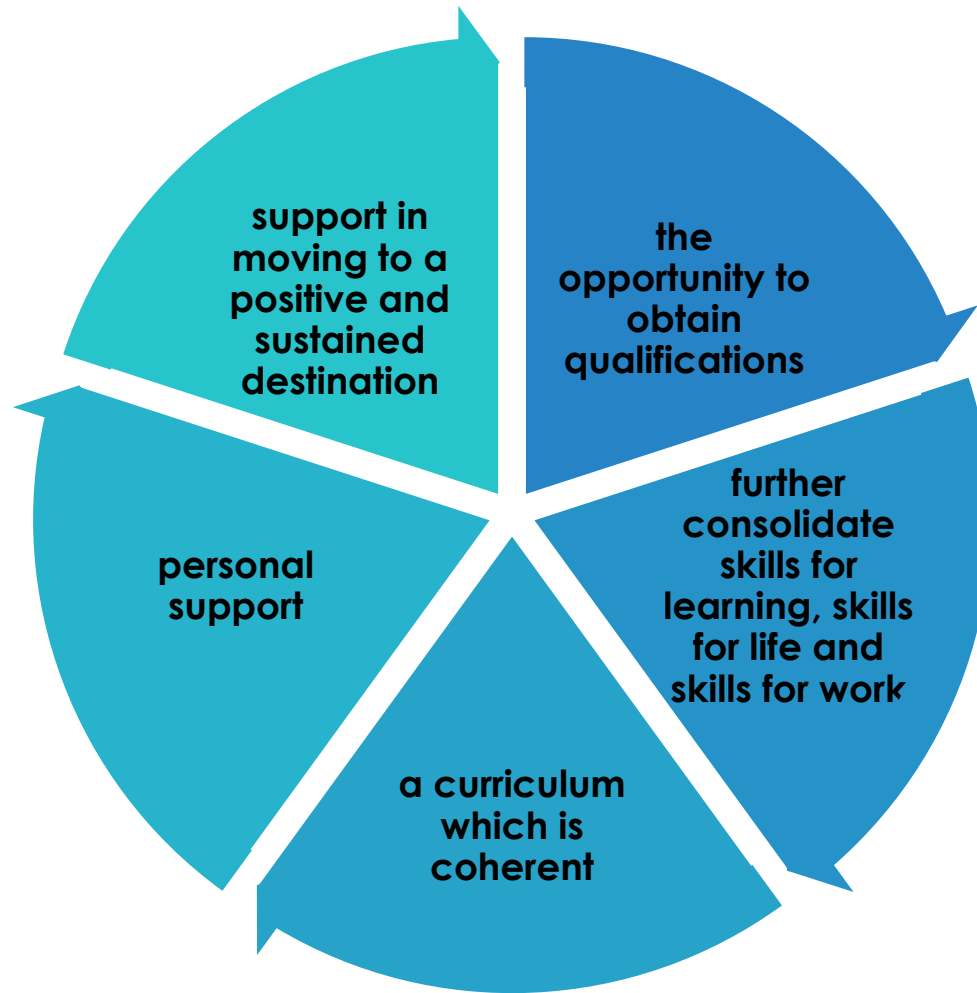
Partnerships, relevance & engagement

- Partners with a range of local and national businesses.
- Range of placement opportunities.
- Modern apprenticeships linked with local industry partners.
- Links to further education courses
- Introduction of Modern Apprenticeship programme in 18/19 session.
- Introduction of new courses based on local workforce data (Engineering Science & Computing Science).

BGE to Senior Phase



The Senior Phase Explained



Senior Phase Option Choices

Having experienced the depth and challenge provided by the BGE in S3 pupils choose the 6 subjects they wish to study in the Senior Phase.

- National 3/4/5
- Skills for Work
- Wider achievement Awards
- Higher, Advanced Higher
- Foundation Apprenticeships/HNC

In S4 all pupils will continue to study English and core PE, the majority will continue with Maths.

In S5 pupils will continue with 5 subjects

In S6 pupils will continue with 4 or 5 subjects

A Pupil's Perspective

Sharing their experience of planning for choices and change:

S5 – Liam Lawson

Choicing



S4 Senior Phase 2018-2019

Name: _____ Class: _____

Intended Career Pathway: _____

Expected to Leave School: End of S4 / End of S5 / End of S6 (Please circle an appropriate)

Column	Student Choice	Level of Study		
		National 5	National 4	Skills for Work/Other
A	English			
B				
C				
D				
E				
F				

Other requests that are not available on option sheet.

Please note: The selection of a subject does not guarantee the class will run.

Student Signature: _____ Date: _____

Parent/Carer Signature: _____ Date: _____

ICHS Staff Signature: _____ Date: _____

**This form must be completed and returned to your tutor teacher no later than
2 March 2018.**

"We are working together to inspire learners and shape successful futures ensuring excellence and equity for all"



S5/S6 SENIOR COURSE CHOICE SHEET 2018 – 2019



Name: _____ Class: _____

Intended Career Pathway: _____

Expected to Leave School: End of S5 / End of S6 (Please circle as appropriate)

Column	Student Choice	Level of Study		
		National 5	Higher	Skills for Work/Other
A	Wider Achievement			
B				
C				
D				
E				
F				
G	S5 - Core PE/RE/PO S6 - Future Planning			

Please note: The selection of a subject does not guarantee the class will run.

Student Signature: _____ Date: _____

Parent/Carer Signature: _____ Date: _____

ICHS Staff Signature: _____ Date: _____

**This form must be completed and returned to your tutor teacher no later than
2 March 2018.**

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S3 into S4

Please select one subject from each column and place it in S4 choices. All S4 will study English and Core PE. Maths/Financial Services should be chosen in Column B if possible otherwise it is available in Column E. The majority of young people will chose Maths however it is not compulsory.

A	B	C	D	E	F
S4 English + PE (2 periods)	Art	Administration	Art	Biology	Administration and IT
	Business Management	Chemistry	Biology	Business Management	Art
	History	Design & Manufacture	Chemistry	Early Education and Childcare	Design and Manufacture
	Maths	Drama	Dance	Geography	Hairdressing
	Maths at Work	Enterprise and Employability	Drama	Graphic Comm	History
	Personal Finance	Media	French	Hairdressing	Modern Studies
	Woodworking	Music	Graphic Comm	Lab Sciences	Music Technology
		PE	Geography	Maths	PE
		Physics	Modern Studies	Maths at Work	Physics
		RMPS	College	PE	Practical Metalwork
				Personal Finance	
				Woodworking	

S4 Choices					
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S4/5 into S5/6

Please select one subject from each column and place it in S5 choices.

A	B	C	D	E	F	G (2 periods)
3+ Highers: Supervised Study All other pupils chose a wider achievement opportunity: <ul style="list-style-type: none"> • Leadership • PE • RME • Scots Award • HWB • Business and IT • PC Passport • Virtual Courses 	Art	Administration	Biology	Biology	Administration and IT	Core
	Business Management	Chemistry	Chemistry	Business Management	Art	
	English	Design & Manufacture	Dance	Early Education and Childcare	Design and Manufacture	
	History	Drama	Drama	Geography	English	
	Lab Science	Engineering Science	Exercise Fitness Leadership	Graphic Comm	History	
	Personal Finance	Enterprise and Employability	French	Hairdressing	Modern Studies	
	Politics (H - S6 only)	Maths	Geography	Lab Sciences	Music Technology	
	Virtual Campus	Media	Graphic Comm	Maths	PE	
	Woodworking	Music	Modern Studies	Maths at Work	Philosophy (H - S6 Only)	
		PE	Personal Finance	PE	Physios	
		Physios		Personal Finance	Practical Metalwork	
		RMPS		Photography (H only)		
		Sport and Recreation	Travel/College	Woodworking		
	Work Placement	Work Placement	Work Placement	Work Placement	Work Placement	
Virtual Campus	Virtual Campus	Virtual Campus	Virtual Campus	Virtual Campus		

S5 Choices	Wider Achievement					Core
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West Lothian Learning Campus

The following partners are involved in supporting and delivering opportunities that will help you progress and develop in a way that is relevant to you.

Clicking on the relevant partner will provide you with more information on what they offer, skills developed, entry requirements and a contact/ application form.

WLC Virtual Campus

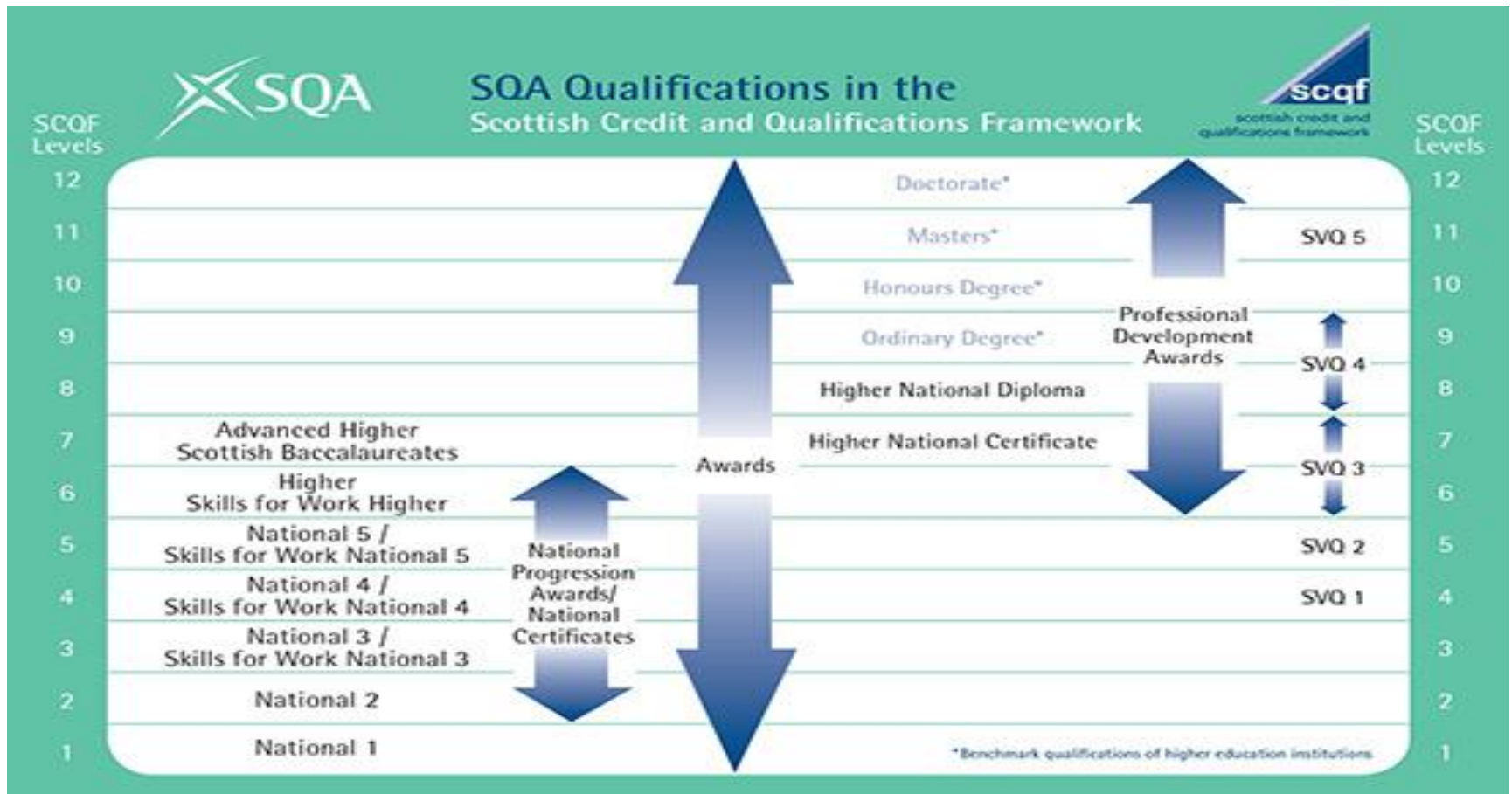
West Lothian College

The Science Training School

SRUC

<https://sway.com/ur06R92LDRNFC4zl>

SCQF Points



Wider Achievement Level 5

Personal Development-64

Health and Well Being- 22

Leadership- 16.5

PC Passport- 24.5

NPA Business and ICT- 64

Religious Beliefs and Values- 22

Cyber Security-33

West Lothian Employability Award- 77

Comparison

2014

Higher English A- 204

N5 Maths C- 64

Higher History A- 204

Higher Geography C- 160

Higher Admin and IT B- 182

Higher Personal Development-64

Total- 878

2018

Higher English A- 204

N5 Maths C- 64

Higher History A- 204

Higher Geography C- 160

Higher Admin and IT B- 182

Higher Personal Development- 64

NPA Business and IT- 64

Level 5 Health and Well Being- 22

Cyber Security- 33

Total- 1061

If you are applying with an EU or non-EU qualification, please check our [Undergraduate Entry Requirements page](#) which gives more information about country-specific entry requirements.

Year 1

- **Scottish Highers:** BBBB or BBBC including English (or ESOL), PE and 1 science subject **or 108 UCAS Tariff points**
- **A levels:** CCC including English, PE and 1 science subject **or 96 UCAS Tariff points**
- **Irish Leaving Certificate:** H3 H3 H3 H3 or H3 H3 H3 H4 including English and PE or 1 science
- **International Baccalaureate (IB) Diploma:** 27 points including English or 1 science subject plus 3 subjects at Higher Level
- **SQA HNC / BTEC Level 4 HNC:** Sport Coaching with Sport Development or Fitness, Health & Exercise or Sport & Recreation Management (with A in the Graded Unit)

Year 2

Year 3

English Language Requirements

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Sports Coach and PE Teacher

English Higher B -182

Drama Higher B- 182

PE Higher A- 204

No Science subject so needs 108
SCQF points from other subjects

Personal Development Level 5- 64

NPA Business and ICT- 64

Leadership Level 5- 16.5

Total- 144.5

What is **My World of Work**?



My
World of
Work

My career options

Learn more about yourself, explore your options and find the career that's right for you

Give me ideas

I have a rough idea

I have a career in mind

Personalise your account

Select one of the sections below to get started. The more you complete, the better career suggestions we can give you.



About me



Ambition



Strengths



Skills



Education



Experience

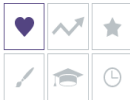
Job profiles

8 results



Community arts worker

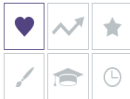
Job Category: Performing arts and media
Guide people to organise and take part in creative activities which inspire and motivate them and are positive for their community.



Compare

Community development worker

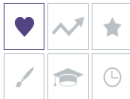
Job Category: Social work and caring services
Work with local people to improve life in their local area.



Compare

Community education coordinator

Job Category: Education and training
Open up learning to people who missed out at school by organising new opportunities for education. Support them to take part whatever their circumstances.



Compare

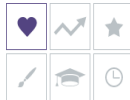
Industries

2 results



Creative

Got big ideas? Capitalise on them by becoming a producer, a sound engineer, a designer... your horizons are as broad as your imagination.



Healthcare and social services

If you thrive on helping others, a career in this industry is a natural choice. Make a real difference in healthcare and social services.



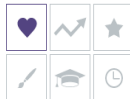
Types of Modern Apprenticeship

1 result



Youth Work

Support young people to get information and services they need. You'd help each person to make good decisions and plan positive steps for their future.



How do you create fun?

A nice night in watching TV



Solve tricky puzzles



Go to an event and meet new people



Play in a band



Cook a great meal



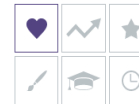
Have my friends round for a party



Community education coordinator

Job Category: Education and training

Open up learning to people who missed out at school by organising new opportunities for education. Support them to take part whatever their circumstances.



Compare

Librarian

Job Category: Heritage, culture and libraries

Help people quickly and easily borrow books, ebooks, films and music for fun, for learning and for information.

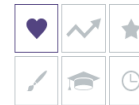


Compare

Library assistant

Job Category: Heritage, culture and libraries

Do the day-to-day tasks in a library so people can find and borrow the information they need.



Compare

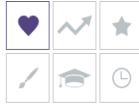
Types of Modern Apprenticeship

1 result



Youth Work

Support young people to get information and services they need. You'd help each person to make good decisions and plan positive steps for their future.



Related job categories

- [Social work and caring services >](#)
- [Heritage, culture and libraries >](#)
- [Administration, business and management >](#)
- [Education and training >](#)
- [Performing arts and media >](#)



How to search for jobs

Our tips for finding job vacancies, whether they're advertised or not.



CVs and applications

Expert advice to help you write CVs, application forms and cover letters. Use our CV builder to create the perfect CV.



Apprenticeships

A quick guide to Modern Apprenticeships, Foundation Apprenticeships and Graduate Level Apprenticeships.



Funding

Find out what funding help is available for your studies.



Applying for courses

From filling in forms to UCAS personal statements and interviews, get step-by-step advice on your college or uni application.



Learning options

There are lots of ways to learn. Explore your options, including college, university, volunteering, learning on the job and gap years.



Interviews

Find out how to stay calm, answer tricky questions and impress employers.



Work experience

How to find work experience and make the most of it.



Your rights in work

Understand your employment rights, from hours and minimum wage to handling discrimination.



Qualifications

Everything you need to know about the types and levels of qualifications in Scotland.



Choosing my subjects

Thinking about what subjects to take at school? We can help you with the decision.



What are my interests?

Things which make you happy, that you can spend hours doing. These are your interests. But how do they relate to your career?



What are my strengths?

Strengths are things you're naturally good at. If you're good at something, you'll find it easier. That means you'll feel more confident and engaged, and you'll perform better. Sound good?



What are my skills?

Your skills can help you choose the career that's right for you.



Employment options

It makes sense to think about how you'd like to work when you're deciding on a career. From self-employment to home working, flexible hours and shifts, we explore the options.



Changes in my career

Whether it's redundancy, changes or career progression, what matters most is understanding how to make the right decisions. From new jobs to unexpected twists and turns, be prepared for change throughout your working life.



How to build confidence

Feeling confident is important not just

Online Support

SQA Website

School website

www.planitplus.net

www.myworldofwork.co.uk – including Parent Zone

www.ucas.com

College websites

www.apprenticeshipsinscotland.co.uk

www.digitalworld.net

www.npfs.org.uk – the National Parent Forum for Scotland

What can you do

- Read about qualifications and pathways
- Support with research – look at websites together
- Speak about your work and your role – ask family members to help with this to emphasise the importance of networks
- Encourage your child to talk about their interests, strengths and career aspirations
- Encourage them to broaden their horizons

Key Dates

1st February - S3 Reports issued

1st February – Careers Fair

5 February – 16 February – S3 Course Choice

19 February – 23 February – S4/S5 Course Choice

S4/S5/S6 Parents Evening/Afternoon – Thursday 22 February (4.30-6.30)
and Friday 23 February (1 – 3)

Process

1:1 interviews with member of management team

Choices home to be signed by parent

Sheet to be returned no later than Friday 2 March 2018

9th May: Change of timetable

Support

Staff are now available for discussion in the Dining hall

